

RMI competency Certification

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- (56)
3. Provide content as a questions bank, collaborate with NCG online portal and supervise the functioning of RMI competency evaluation Platform
 4. Finalize the criteria, select and maintain updated list of training centres for each zone of India – which websites?
 5. Finalize the time slots in the year, for conducting the RMI competencies training and evaluations and examinations.
 6. Decide on the process for generating the 'Unique RMI Competency Certificate Code' and for conveying this 'code' to the regional training centre, selected by the prospective candidate.
 7. Decide on a standardized skill set log book – to be completed by the candidate and signed off by the In-charge Trainer.
 8. Inform the list of successful candidates identified by the NCG evaluation platform to the respective centres and candidates – any website here?
 9. Issue the duly signed certificate through the regional coordinators.
 10. Oversee completion of the 'Certification process' - interact with online platform the candidates, training centres and with the technical team maintaining the evaluation platform
 11. Function as a bridge between candidate, training centres and evaluation platform.
 12. Maintain a charter of RMI Board Certified Doctors at the IAPC Website? AIIMS website?
 13. Take responsibility to monitor - Mandatory survey of knowledge, practice and prescription patterns of RMI Board Certified Doctors at the end of 6 months and 1 year after their successful completion of training.
 14. Refine the program – based on monitoring and review surveys.
 15. Displaying the list of trained RMP's with their unique RMI training serial number, and registration numbers can be maintained at the IAPC charter / DoR/ MoH website?
- Decide on criteria for exemption from the [20_[n1]] hour mandated training and approving the candidate to directly access online evaluation.

Online RMI competency evaluation platform

The National Cancer Grid online portal will host the RMI academics evaluation platform. This will be run under the supervision of the RMI Academic Board. It will,

- take responsibility for the technical aspects of conducting the RMI competency evaluation
- Maintain a list of all RMI competency training centres selected by the Academic Board and the pre-decided time slots for the year - as a drop-down list in its application page.
- Generate the Unique RMI competency evaluation code for each application for RMI competency and convey it directly to the Board, which will handover the same to the selected training centre.
- Allow the registered candidates to take the examination with the unique code received back, after the on-site training at the regional centre.
- Proctor online candidates to prevent fraudulent completion of tests.
- Identify successful candidates based on pass percentage decided.
 - Mandatory Pass % for qualifying for the certificate > = 80%
 - Maximum attempts 20?

- The name of the successful candidate is shared with the RMI academic Board, with candidates, training centre and on the NCG E-learning website?.
- The Academic Board issues the RMI competency certificate by email to the training centre in the PDF format, with the digital signatures (? Div of Narcotics Control, Chairman of RMI Academics Board)
- The training centre adds their signature and issues the certificate to the candidate. This may be printed.
- The certificate issued is valid for 3 (5?) years
- A follow survey may be organized by the RMI academic Board after 2 years of training.(not sure)

Authenticity checks - to ensure adequate practical competencies

- The unique RMI competency evaluation code ensures that the candidate undertakes the 20-hour training before accessing the code and taking online examination
- A unique RMI competency evaluation Code number will be printed on every certificate along with MCI / DCI registration number. This may be verified from the DoR/ IAPC website charter / [MCI?]
- The practicum component and standardized skill set logbook ensures exposure to adequate practical learning
- Proctored online evaluation.
- Provision for taking the online evaluation at the training centre itself under supervision.
- Provide opportunities during in-person trainings
 - a. Incorporate the 20 hours curriculum defined for RMI competency, within the current palliative care training programs e.g. Part B of IAPC certificate program
 - b. other foundation trainings 6 weeks training program, fellowships and MD program
 - c. MD – empower senior residents as RMI competency trainer
 - d. Training programs of specialties that include medical use of Opioids
- Launching in Phases– to run initially for 2 time slots of 2 months each at 10 pre-selected centres as a pilot program over 6 months – 1 year? . At the end of the period, the program may be reviewed, refined and then open to more centres across the country.

Details and Information

- ✍ Links to the Competency certification training for RMI purpose - through websites of;
 - a. DoR- Regulatory site – linked to the MoH site?
 - b. IAPC
 - c. AIIMS
 - d. NCG
 - e. Websites of WHO CCs
 - f. PC departments of institutions
 - g. MoH
 - h. IMA, other professional bodies

Course structure and curriculum

Mandatory Learning Resources for completing RMI competency training

1. The contents on the NCG-Palliative Care site on best practices in managing Pain <https://tmc.gov.in/ncg/index.php/activities-ncg/palliative-care>

(Total 20 hours - 8 hours of Theory and 12 hours of Practical Training)

THEORY – Flexible online option
Or In-person - Morning of Day 1 and Day 2

PRACTICUM – Mandatory in-person
12 hours of mentored clinical learning
When theory is in-person – use afternoons of Day 1 and Day 2 and morning of Day 3

Theory - Day 1 (4 hours)

Sl. No	Subject Topic	Activity	Duration
1	Principles of Palliative Care Concept of Illness and suffering, Quality of Life, suffering due to pain, unmet Needs in pain relief, Principles and models of Care Delivery,	Lecture	30 min
2	Introduction to severe persistent pain Definition, pathways and mechanisms Acute and chronic Pain Types of Pain Somatic, Visceral, Neuropathic pains Cancer Pain Syndromes, Breakthrough pain, concept of Total Pain, Psycho-social factors affecting pain, how does meaning of pain impact the experience Evaluation of pain patient, multimodal therapies	Lecture	1.5 hours (More hours mandated during case discussions)
3	Pain Pharmacology Best practices when using analgesics of the WHO Step Ladder <ul style="list-style-type: none"> • Step 1 analgesics (NSAIDs, Paracetamol) • Step 2 Analgesics (Weak opioids) • Best practices when using Step 3 Analgesics - formulations and practices of using oral Morphine and Fentanyl; Opioid Titration, Rotation. 	Case discussion. Include - Non-pharma management, role of OT/PT, interventional pain therapy in case discussions	2 hours

Theory - Day 2 (4 hours)

<ul style="list-style-type: none">• Formulations of Morphine and when and how to use them – oral, transdermal, solutions, sustained release etc.• Procedures for RMI recognition based on the amended NDPS Act – application for RMI status, renew RMI status, daily and annual record keeping, storing, forms, dispensing, prescribing procedures, and safe disposal of unused opioids.• Data base of centres with ENDS available in India and how to enlist into it when ready.	<p>3. Exercises on identifying needs to initiate step III opioids</p> <p>4. Identifying and treating common side effects of step I, II and III analgesics</p> <p>5. Identifying and managing opioid toxicity</p>	
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